

Subject: English Language Arts

Grade: 7/8

Lesson Title: Using a Graphic Organizer for Pre-Writing

Teacher: A. Willner

Stage 1: Identify Desired Results

Outcome(s)/Indicator(s):

CC 7.9—*Experiment with a variety of text forms and techniques.*

a. Plan (e.g., using a chart or outline) and organize ideas to fit format and purpose

CC 8.3—*Select and use the appropriate strategies to communicate meaning before (e.g., plan, organize, and sequence ideas to fit purpose, point of view, and format), during (e.g., use and maintain appropriate point of view for audience and purpose), and after (e.g., revise final drafts and presentations to ensure that the format and patterns within that format contribute to the effectiveness of the composition) speaking, writing, and other representing activities.*

c. Use several strategies before, during, and after representing, speaking, and writing including:

Before:

Plan and organize ideas for drafting (mapping and authoring) (e.g., create a pre-writing plan as a guide; consider alternative ways to organize and present ideas)

Key Understandings: ('I Can' statements)

-I can create an organizer to plan and organize my ideas while pre-writing

Essential Questions:

-What are graphic organizers?
-How can graphic organizers be helpful when writing?

Stage 2: Determine Evidence for Assessing Learning

-Students are able to create a graphic organizer to begin their pre-writing for their own fiction pieces.

Stage 3: Build Learning Plan

Set:

Time: 15-20 minutes

1. Discuss and answer in your table groups for 5 minutes:

What do you think are the sections needed for a graphic organizer when writing a fiction piece?

2. Review their answer as a class and add any sections that they missed in order to create a class list.
3. Be sure to tell the students that there are many ways to create a graphic organizer/they have many formats (looks)

Materials/Equipment:

-Copies of 3 different graphic organizers for students to choose from
-List of guidelines for their stories

Management Strategies:

Development:

Time: 30-35 minutes

1. Inform the class that they will be starting their own writing process of fiction stories.
2. Handout and go over the guidelines for the fiction pieces that they will be creating.
3. They will first need to create/fill in a graphic organizer
4. They already have characters created from working with Ms. W.
5. If they finish filling in their graphic organizers, they are to begin their rough drafts.

Learning Closure:

Time: 5-10 minute

1. They will spend some time in their table groups sharing about **one section other than characters each** of their graphic organizer
2. They will hand in their graphic organizers at the end of the class for feedback.

Safety Considerations:

**Possible Adaptations/
Differentiation:**

Stage 4: Reflection